



PUBLIC SCHOOLS of
BROOKLINE



FY25 Initial Budget

January 18, 2024

Agenda

- Building the Budget
- FY25 Budget Guidelines
- Alignment to SC Guidelines and Draft Strategic Plan
- FY25 Enrollment Projections
- Staffing
- Expenses
- Additional Considerations

All information also posted on <http://www.brookline.k12.ma.us/budget>



Building the FY25 Budget



Newly Adopted District Goals

1. Joy in Learning
2. Excellence in Teaching
3. Culture of Collaboration
4. Celebration of Difference
5. Commitment to Equity
6. Ethic of Wellness





FY25 Initial Budget Book *A Summary View*

FY25 Initial Budget Book

FY25 Budget Guidelines

1. STAFFING/ENROLLMENT:

- a. **For FY25:** Address class sizes at the high school to ensure class sizes are closer to recent historical trends, with fewer larger classes, and broader availability of science classes for more students. Leverage new enrollment forecasts to identify where positions can be shifted.
- b. **For FY25:** Provide resources (for staffing and space adaptation) to transition to a full-day model, and return BEEP classrooms from Clark Road to the elementary schools and/or high school.

2. EQUITY:

- a. **For FY25:** Fund Extended School Year programming that increases access to ESY by providing coordinated wraparound opportunities, including but not limited to socioemotional learning, therapeutic recreational activities, and enrichment.
- b. **For funding no later than the year following any adoption:** Should a policy on life of the school be adopted that requires funding to implement policy, identify said funding.
- c. **By FY26:** Fund an educational equity strategy, to be articulated by the Office of Educational Equity and approved by School Committee, that right-sizes the resources directed towards educational equity, whether they are centralized or decentralized.
- d. **By FY29:** Fund robust summer programming that meets a variety of student needs - for example, expanding summer offerings for high school students so that those on IEPs may access summer electives. We encourage partial/full implementation to begin in earlier fiscal years, as resources allow.

3. BUDGET:

- a. **For FY25:** To the extent possible, provide funds for approved School Improvement Plan activities to be expended at the building level.
- b. **Starting in FY26:** align SIP process as part of budget cycle to ensure SIP activities are identifiable and funded in the budget. SIPs for FY26 will need to be adopted in late spring FY24 to allow for incorporation of the SIP into the FY26 budget which is created in FY25.
- c. **Starting in FY25:** Return to prior practice of holding reserve funds for a limited number of staff. This can be done over multiple years to lessen the impact of any one year.

Alignment to SC Guidelines and Draft Strategic Plan

(Page 11 & 12)

Staffing/Enrollment

Guidelines for FY25	District Response
Address class sizes at the high school to ensure class sizes are closer to recent historical trends , with fewer larger classes, and broader availability of science classes for more students. Leverage new enrollment forecasts to identify where positions can be shifted.	This budget includes a request for 5.0 FTE for BHS educators to alleviate larger class sizes. The high school class size and enrollment table reflects the positive impact these additions have on class size in the core subject areas.
Provide resources (for staffing and space adaptation) to transition to a full-day model , and return BEEP classrooms from Clark Road to the elementary schools and/or high school.	<p>Planning is underway to transition BEEP to a full-day model as well as begin returning BEEP classrooms to District buildings/schools. This budget proposal reflects currently BEEP staff moving to a full school day work schedule next year the additional costs are allocated to the revolving fund and have no impact on this spending proposal. Program enrollment is estimated to increase by 65 students as a result of this change.</p> <p>Three BEEP classrooms transitioned from Clark Road to Driscoll this year. Next year, another classroom will move to Driscoll and one will move to the Roland Hayes school to complete the transition out of the Clark Road Location.</p>



Budget Format Evolution & Highlights

- Industry Budget Presentation Standards
 - Table of Contents, continuous page numbers
 - Pyramid Approach with Section Parity
 - Enrollment, Staffing, Financial Data
 - Executive Summary
 - Cost Centers (Schools and District Departments)
 - Data presented in written narratives, tables, and graphs
- DESE and Department of Revenue Account Classifications

Alignment to SC Guidelines and Draft Strategic Plan

Equity

Guidelines for FY25	District Response
Fund Extended School Year programming such that it complies with state recommendations for the number of hours offered.	OTL and OSS have prioritized summer learning experiences for students within their budget allocation.
Fund an educational equity strategy, articulated by the Office of Educational Equity, that right-sizes the resources directed towards educational equity, whether they are centralized or decentralized.	OEE has requested expanded resources and supports for District staff including Equity leads for each school

Alignment to SC Guidelines and Draft Strategic Plan

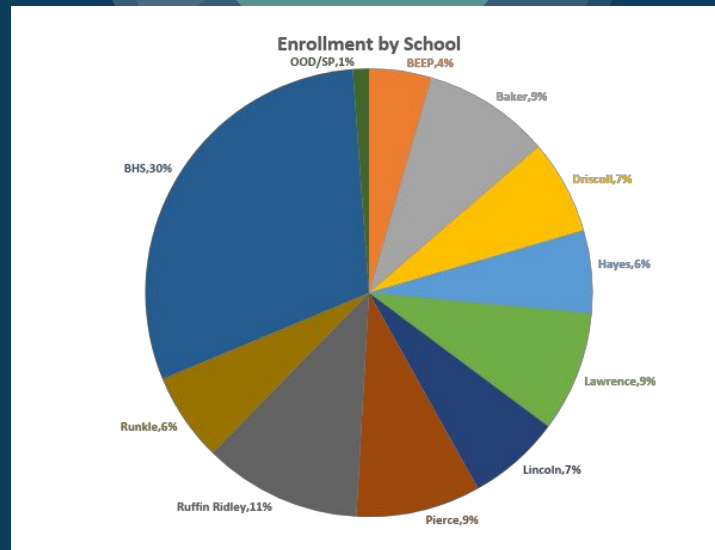
Budget

Guidelines for FY25	District Response
To the extent possible, provide funds for approved School Improvement Plan (SIP) activities to be expended at the building level.	School Improvement Plans are being rewritten this year to align with the strategic plan. Current School Improvement Plan goals are included in the budget for each school and Principals have shared ways that funding is supporting the SIP in their budget commentary.
Return to prior practice of holding reserve funds for a limited number of staff. This can be done over multiple years to lessen the impact of any one year.	Potential reserve fund positions at the elementary level have been identified in the budget where applicable and 1.05 FTE of the new 5.0 positions has been set aside in the high school to address this concern.

FY25 Enrollment Projections (Pages 12 & 13)

- FY25 – Similar enrollment patterns as FY24 (roll forward cohorts)
- NESDEC and Cropper McKibben 10 year enrollment forecasts

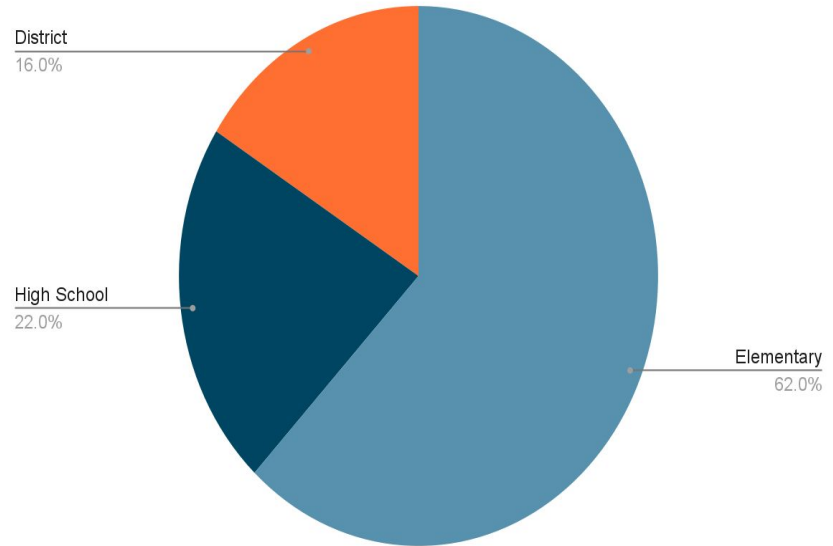
FY25 Estimated Enrollment	7,147
Change	+ 43
BEEP (Early Childhood)	+ 65
Elementary	- 20
BHS	- 2
SP/OOD	0



Staffing (Page 14)

- All staff are included in the FTE count regardless of funding source
- **Change in FTE Calculations for Paraprofessionals**
FTE of 1.0 based on position type now. Last year 1.0 = .93, this will cause the overall FTE count to be higher for FY24 than reported last year during the budget season
- The methodology used to count FTE in this document was the same for FY24 (1445.1) and FY25 (1466.7)

PSB Staff Allocation



Staff by Funding Source

Fund	Total FTE	New
General Fund*	1,312.8	8.2
Grants	113.2	0
Revolving	40.7	14.5
TOTAL	1,466.7	22.7

- **Change in FTE Calculations for Paraprofessionals**
FTE of 1.0 based on position type now. Last year 1.0 = .93, this causes the overall FTE count to be higher for FY24 than reported last year during the budget season



New Positions (8.2)

- Associate Athletic Director
- 1st Grade Paraprofessional (Pierce)
- Middle School ELA Teacher (Baker)
- 0.2 Guidance Counselors (Lawrence)
- 5 Teachers (High School)

- Note there is an increase of 14.5 FTE to increase existing BEEP staff to full time next year. This expense is allocated to the BEEP revolving fund

Expenses (Pages 16 & 17)

- The FY25 Budget was created to more closely mirror state financial standards
- Migration from Centralized, program based model to Decentralized site-based model per Ed reform act of 1993
- Reporting and accounts in FY23, FY24, and FY25 are not the same therefore, will be confusing. What may appear under normal circumstances to be an increase or decrease in spending will often just be a difference in how the information has been recorded and/or budgeted rather than any meaningful change
- This course correction will make it difficult this year but provide clarity and transparency moving forward

Expenses by Major Cost Categories

Particulars	Amount
Salary	119,764,918
Tuition	5,303,559
Transportation	4,537,235
Contracted Services	2,824,413
Supplies	2,056,353
Textbooks/Tools	1,577,671
Leased Computers	1,036,318
Legal	760,264
PD	456,667
All Other	325,591
TOTAL	138,642,989

Total Initial Request	\$ 138,642,989
Increase	6.08%

Major Cost Drivers

Fund	Amount	Increase %
Salaries		
• Breathing Costs (Step, Lane, COLA)	\$ 5,251,977	4.02%
• New Positions (Operating Fund)	\$ 561,076	0.4%
Non-Salary		
• Mandated/Legal Services	\$1,945,749	1.54%



Additional Considerations as we work through the FY25 Budget

- Pierce School Staffing for split campus
- OSS Expanded Services Opportunity
- OSS *Transportation Costs & OSD Tuition Costs*
 - *Currently out to bid*
 - *Continuing to assess the overall impact*